



# MUROTO EXCHANGE 2020

## A P P L I C A T I O N P R O C E S S

Established in 1991, the Muroto cultural exchange has arisen from a highly successful Friendship Agreement between the City of Port Lincoln and the City of Muroto in Japan. Student delegates have the opportunity and privilege to travel to Muroto as youth representatives of their city. During these visits, student delegates experience a wonderful opportunity to learn about the culture and language of Japan. At the same time, they are able to share their Australian culture and way of life.

All expenses for the outgoing delegation (airfares, hotels, tour guides etc.) are to be paid in full by the delegates; approximate costs (based on previous year's trips) are **\$4,200-\$4,500**.

Applications are now being called for the 2020 cultural exchange to Muroto. Successful student candidates will join a number of adult citizens to form next year's delegation, which will visit Japan during in the 2020 April school holidays.

**STUDENT APPLICANTS MUST SUBMIT THEIR COMPLETED APPLICATION PACK TO THEIR SCHOOL'S JAPANESE TEACHER BEFORE 4PM ON THURSDAY JUNE 6<sup>TH</sup>**

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## P A R E N T / G U A R D I A N A P P R O V A L

**PLEASE NOTE:** A signature is required from all parent/guardians to grant permission for their son/daughter to apply for the exchange. It is important that parent/guardians discuss the implications of participation in the exchange with their child.

*I have read my child's application thoroughly and endorse their application to join the 2020 delegation to Muroto, Japan. As the paying parent/caregiver, I/we accept financial responsibility for payments and am/are aware of the financial commitment involved in the Muroto Exchange program.*

Student name:		
Parent/Guardian names:		
Parent/Guardian sign:		

# MUROTO EXCHANGE 2020

## PERSONAL INFORMATION

<b>STUDENT</b>	Full name:	
	School:	
	Current year level:	
	Current age:	
	Date of birth:	
	Home address:	
	Postal address:	
	Email address:	
	Home phone:	
	Mobile phone:	

<b>PARENT/ GUARDIAN 1</b>	Full name:	
	Occupation:	
	Email address:	
	Mobile phone:	

<b>PARENT/ GUARDIAN 2</b>	Full name:	
	Occupation:	
	Email address:	
	Mobile phone:	

<b>SIBLINGS</b>	Please list the names and current ages of any siblings in the space below:

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## STUDENT APPLICATION (PART 1)

Can you provide examples of your experiences of working as part of a group?


Can you provide examples of when you have had to adapt to new and unfamiliar situations?


Why would you like to participate in the cultural exchange to Muroto?


Describe the activities that you are involved in at school, including any leadership activities.


Tell us about your hobbies, sports or interests outside of school. Any particular passion?


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## STUDENT APPLICATION (PART 2)

Can you provide examples of when you have spent time away from your home and family?


Why do you think it is important to learn and practise Japanese language skills before you go?


How do you feel about abiding by a strict dress code and showing respect to everyone involved with the trip at all times?


Is there an element of Japan or its culture that is of particular interest to you?


Any final comments:


# MUROTO EXCHANGE 2020

## A P P L I C A N T C O N T R A C T

*(To be completed and signed by the student applicant)*

<i>I agree to attend as many preparation sessions* as possible; if unable to attend, I will ask a parent to do so and take notes on my behalf.</i>	Tick
<i>I agree to involve myself fully in the preparation sessions* and do my best to prepare myself for the upcoming trip.</i>	Tick
<i>I understand that the exchange is not a holiday, and that I will be an ambassador for both the City of Port Lincoln and my school.</i>	Tick
<i>I understand that I will be staying as a guest with a Japanese family; I will be friendly and respectful towards them at all times.</i>	Tick
<i>I understand that I will experience some aspects of Japanese life that are more interesting than others; I will remain positive and respectful at all times.</i>	Tick
<i>I will not behave in a manner that will embarrass or offend me, my family, the delegation, the City of Port Lincoln or my hosts.</i>	Tick
<i>I understand that although Japanese food is very different to what I am used to, I will try everything in a polite and respectful manner.</i>	Tick
<i>I agree to fully complete and submit all paperwork associated with the exchange in a timely manner.</i>	Tick

***I agree to abide by the conditions ticked above. I understand that if I fail to comply with these conditions, I will be unable to travel as part of the exchange, and may forfeit any financial deposit that has been made on my behalf.***

<b>Student name:</b>	
<b>Student signature:</b>	
<b>Date:</b>	

\* Approximately twelve preparation sessions will be held before the delegation departs in April 2020 – some sessions will be held later this year, the others during Term 1, 2020.

# MUROTO EXCHANGE 2020

## TEACHER REFERENCE # 1

Student name:	
Teacher name:	

**Student applicants:** Please ask three teachers (Japanese teacher, Home Group teacher or Year Level Coordinator and a teacher of your choice) to complete a Teacher Reference.

**Teachers:** The student bearing this form is applying to become a member of the 2020 delegation to visit Muroto, Japan. Thank you for your assistance in completing and submitting this reference.

### On a Scale of 1(Poor) to 5 (Outstanding)

Trip preparation involves weekly sessions in Japanese culture, customs, language and food, as well as information relating to the travel and preparing an introductory speech and musical item.

**How would you rate this student's ability to listen, follow instructions and remain well organised?**

1                      2                      3                      4                      5

Aside from instructions, students must also listen to speeches, often in Japanese and translated.

**How would you rate this student's ability to listen respectfully?**

1                      2                      3                      4                      5

**How would you rate this student's awareness of culturally appropriate behaviour in different and unfamiliar situations?**

1                      2                      3                      4                      5

Delegates must be able to work harmoniously with others (committee members, school staff, host families, fellow students and other authorities).

**How would you rate this student's ability to work harmoniously in a group environment?**

1                      2                      3                      4                      5

**If you were an accompanying adult, would you be happy to take this student?**

<b>YES / NO</b> Please circle one then explain your answer:	
Teacher signature:	

**Please return completed reference to the Japanese Teacher (NOT THE STUDENT)  
by Tuesday June 11<sup>th</sup>, 2019 (Week 7); earlier if possible.  
"Arigato" from the Port Lincoln Muroto Friendship Group Inc.**

# MUROTO EXCHANGE 2020

## TEACHER REFERENCE # 2

Student name:	
Teacher name:	

**Student applicants:** Please ask three teachers (Japanese teacher, Home Group teacher or Year Level Coordinator and a teacher of your choice) to complete a Teacher Reference.

**Teachers:** The student bearing this form is applying to become a member of the 2020 delegation to visit Muroto, Japan. Thank you for your assistance in completing and submitting this reference.

### On a Scale of 1(Poor) to 5 (Outstanding)

Trip preparation involves weekly sessions in Japanese culture, customs, language and food, as well as information relating to the travel and preparing an introductory speech and musical item.

**How would you rate this student's ability to listen, follow instructions and remain well organised?**

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Aside from instructions, students must also listen to speeches, often in Japanese and translated.

**How would you rate this student's ability to listen respectfully?**

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**How would you rate this student's awareness of culturally appropriate behaviour in different and unfamiliar situations?**

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Delegates must be able to work harmoniously with others (committee members, school staff, host families, fellow students and other authorities).

**How would you rate this student's ability to work harmoniously in a group environment?**

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**If you were an accompanying adult, would you be happy to take this student?**

<b>YES / NO</b> Please circle one then explain your answer:	
Teacher signature:	

**Please return completed reference to the Japanese Teacher (NOT THE STUDENT) by Tuesday June 11<sup>th</sup>, 2019 (Week 7); earlier if possible.  
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# MUROTO EXCHANGE 2020

## TEACHER REFERENCE # 3

Student name:	
Teacher name:	

**Student applicants:** Please ask three teachers (Japanese teacher, Home Group teacher or Year Level Coordinator and a teacher of your choice) to complete a Teacher Reference.

**Teachers:** The student bearing this form is applying to become a member of the 2020 delegation to visit Muroto, Japan. Thank you for your assistance in completing and submitting this reference.

### On a Scale of 1(Poor) to 5 (Outstanding)

Trip preparation involves weekly sessions in Japanese culture, customs, language and food, as well as information relating to the travel and preparing an introductory speech and musical item.

**How would you rate this student's ability to listen, follow instructions and remain well organised?**

1                      2                      3                      4                      5

Aside from instructions, students must also listen to speeches, often in Japanese and translated.

**How would you rate this student's ability to listen respectfully?**

1                      2                      3                      4                      5

**How would you rate this student's awareness of culturally appropriate behaviour in different and unfamiliar situations?**

1                      2                      3                      4                      5

Delegates must be able to work harmoniously with others (committee members, school staff, host families, fellow students and other authorities).

**How would you rate this student's ability to work harmoniously in a group environment?**

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**If you were an accompanying adult, would you be happy to take this student?**

<b>YES / NO</b> Please circle one then explain your answer:	
Teacher signature:	

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